



Universidad
de Alcalá

GUÍA DOCENTE

Observation and Research in the Classroom

**Máster Universitario en Enseñanza del Inglés
como Lengua Extranjera
Universidad de Alcalá**

Curso Académico 2018/19
1er cuatrimestre

GUÍA DOCENTE

Nombre de la asignatura:	Observation and Research in the Classroom
Código:	200417
Departamento:	Filología Moderna
Área de Conocimiento:	Filología inglesa
Carácter:	Optativa
Créditos ECTS:	4
Cuatrimestre:	1er
Profesorado:	Catherine Watts
Correo electrónico:	c.watts@brighton.ac.uk
Idioma en el que se imparte:	Inglés

1. MODULE DESCRIPTION

This course combines a theoretical introduction to qualitative action research, discussion of several research experiences, and a practical investigation in a foreign language classroom. This course aims to develop a reflective attitude as a means of promoting teacher development. Participants will implement ways of solving the problems they have in their classes and, consequently, will produce theory from their own research.

2. AIMS

Generic competences:

Students will:

- Know the main aspects of action and classroom research.
- Know the main techniques of observation and classroom research.
- Plan, do and evaluate classroom research.
- Get a critical perspective towards classroom language, activities, relationships and values.

Specific competences:

Participants are expected to be able to:

- Diagnose problematic aspects of the teaching and learning process to include the assessment of and for learning in their classes.
- Plan an action process to solve those problems.
- Develop observation skills of their classes.
- Promote students' participation in the research process.
- Get used to bibliographical sources related to classroom research.

3. MODULE CONTENTS

Units	Hours
1. The qualitative models of research. Action and classroom research.	<ul style="list-style-type: none"> • 14 hours + • 2 hours (face to face)
2. The teacher as researcher and their professional and personal development through classroom research.	<ul style="list-style-type: none"> • 15 hours + • 2 (hour face to face)
3. Phases of the research process and techniques.	<ul style="list-style-type: none"> • 10 hours + • 2 hours (face to face)
4. Action research (observation and data collection)	<ul style="list-style-type: none"> • 20 hours
5. Data interpretation and analysis. Writing the research report.	<ul style="list-style-type: none"> • 35 hours

Class timetable

It will take approximately 100 hours to complete, which include reading materials, lessons, school research and the written report.

4. TEACHING AND LEARNING METHODS

4.1. Student workload (100 hours)

Class contact hours	6
Independent study	33
School research	30
Written report	30
Email and telephone tutorial support and feedback	1

4.2. Learning activities

This module will consist of some tutor-led sessions, though the emphasis will be on teacher-guided discussions and students' participation and collaboration.

Students will be required to plan a piece of classroom research and carry it out in a Primary or Secondary school. Please note that you may not join this module unless you have classes of your own or can ensure access to classes of a colleague

5. ASSESSMENT

Assessment will be based on the following elements:

- Papers handed in and discussed in class 30%
 - Evidence of critical reflection
 - Participation in discussion and class interactions arising from the papers
- A final classroom research report (40%) and diary (30%)
 - Knowledge and understanding of the relevant research and literature
 - Evidence of analysis and critical reflection
 - Evidence of the development of an argument or thesis
 - Presentation and organisation, and the standard and quality of expression

According to the UAH regulation, if a student needs to opt for final assessment, official permission from the master's director will be required (the application will be submitted within the first two weeks of the course). If permission is granted, the final assessment will be based on the following elements: papers handed in (30%), and a final classroom-based research study and report (40%) and diary (30%).

6. BIBLIOGRAPHY

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